

First Grade Curriculum

The Student Will:

Phonics

- Review beginning and ending consonant sounds.
- Associate the short vowels with the sound for which each stands for.
- Understand how to blend the sounds, for vowels and consonants.
- Apply short vowel rules as an aid in decoding words.
- Associate the vowels with the long sounds they stand for.
- Identify words in which the vowels stand for.
- Apply long vowel rules in decoding and spelling words.
- Identify the sounds of consonant blends with "r," "e," and "s."
- Identify the various sounds and characteristics of "y."
- Identify and use vowel diphthongs and digraphs.
- Associate consonant digraphs "wh," "ch," "sh," "th," and "kn" with their sounds.
- Identify given contraction forms such as "I'll."

Reading

- Strengthen phonemic awareness.
- Be introduced to children to sound/spelling associations in a systematic manner.
- Taught sounds and letters early and intensely.
- Launch into real literature as quickly as possible.
- Develop reading fluency.
- Gain fluency in writing.
- Learn responsibility for own work as soon as possible.

Comprehension

- Compare and contrast by identifying similarities and differences.
- Sequence given events in stories.
- Follow given directions in workbooks and reading activities.
- Recall specific details as well as main ideas in stories read.
- Grow in appreciation for and interest in reading and literature.
- Recognize the elements of reality and fantasy in stories.
- Develop ability to make inferences and draw conclusions regarding outcomes of stories or attitudes of characters.
- Develop ability to interpret story lessons and character development through discussion, role-play, and writing.

Language

- Compose a story using spelling words.
- Capitalize names, days, months, and holidays.
- Alphabetize to the first and second letter.
- Begin written sentences with capital letter and end with correct punctuation.
- Recognize suffixes.

- Identify contractions.

Spelling / Handwriting

- Identify short and long vowel sounds and their rules in given spelling words.
- Identify consonant blends and spell words containing them.
- Identify diphthong "ou" and spell it in given words.
- Identify correct letter forms and practice them in daily writing.
- Write sentences and short stories, using list words.
- Identify alphabetical order.
- Identify and match rhyming words.
- Identify and use simple proof reading marks to correct grammatical and spelling errors.

Math

- Be able to read and write numbers up to three digits.
- Learn addition and subtraction facts through the 13's family.
- Identify missing addends.
- Add three 2-digit numbers.
- Write number sentences to match given stories. Write stories to match given number sentences.
- Identify ones, tens, and hundreds place.
- Recognize numbers that come before and after any given number.
- Count pennies, nickels, dimes, quarters, and combination of these.
- Recite days of the week, months of the year, and sequence numbers on a calendar.
- Tell time to the hour and 1/2 hour. Identify A.M. and P.M.
- Identify cups, pints, quarts, gallons, and liters.
- Recognize an inch and foot on a ruler.
- Compare inches and centimeters on a ruler.
- Begin to read a thermometer.
- Read, interpret, and construct a graph.
- Count by 2's, 5's, and 10's.
- Identify even and odd numbers.
- Understand greater than and less than symbols.
- Identify and contrast given geometric shapes.
- Correctly write numerals (0-9).
- Order given numbers from least to greatest. Identify fewest, most of given numbers.
- Measure lengths in inches and centimeters.
- Determine heavier or lighter by weighing and comparing on a scale.
- Distinguishing simple fractions such as 1/2 and 1/4. Dividing given amounts into halves or fourths.

Social Studies

Friends

- Discuss and apply lessons that demonstrate friendships, respect, and appropriate behavior to others.

Maps

- Understand what a map is and use it to interpret information.
- Correctly use a key and compass. Ease to read items and directions on a map.
- Understand the globe is a model of the earth.

Community

- Recognize and compare the characteristics of a town, a city, and a suburb.
- Analyze the economic and social links within a community.
- Discuss growth and changes within a community.
- Discuss and understand the specific contributions of the farm, the factory, and their contributions to society.
- Identify appropriate action towards pollution within the community.
- Discuss the job characteristics and contributions of community workers such as the postman, fireman, policeman, and librarian.

Countries

- Compare and contrast elements of Mexican and Canadian life with the life of the student in the United States.
- List some specific characteristics of each country.

History

- Explain, interpret, and construct a simple timeline.
- Identify famous Americans such as George Washington, Abraham Lincoln, and Martin Luther King and their contributions to our history. Understand the major holidays and their significance.

Science

- Discover similarities and differences in plants and how they provide many of our daily needs.
- Discover the principles of sound and light and how our body structure enables us to hear and see them.
- Discover that weather conditions can be measured and how air, water, and sunlight interact to affect them.
- Identify seasonal changes and how they affect a community.
- Discover how God made our wonderful bodies and how to care for them by using safety and good health and nutrition principles.
- Compare and contrast spiders and insects and the special features of each.
- Experiment with magnets and demonstrate how they are used.
- Understand what causes volcanoes and their geological effect on our earth.
- Be introduced to the solar system and identify God as its Creator.
- Study specific animals from animal groups.

- Uses the scientific and experimental approach in discovering and classifying information.

Geography

- Identify and describe specific geographical features, such as, islands, harbors, forests, and rivers.
- Discuss how towns, cities, and communities are linked and dependent on each other.

Bible

- Learn the salvation story.
- Learn about God's faithfulness to various Old Testament characters.
- Learn to pray.
- Learn the books of the New Testament.
- Learn core memory work for first grade.
- Locate the Old and New Testaments and Psalm 100 and 23 in the Bible.
- Study Jesus' Person and miracles.

Art

- Identify parts of the color wheel.
- Recognize warm and cool colors.
- Mix colors with crayons.
- Draw action in human figures.
- Use a variety of art medium: paint, colors, clay.
- Make crayon rubbings and collages.
- Grow in ability to follow directions.
- Develop creativity in artistic expression.

Library

- Tell rules of the library and how to care for books.
- Practice good listening skills while listening to books.
- Check out books correctly.
- Understand the difference between fiction and non-fiction.
- Find books in the lower division library room.

Music

- Use rhythm instruments to follow a beat.
- Listen to and sing selected musical pieces.
- Observe how notes move up down the steps on a keyboard.
- Identify quarter, half, and eighth notes and rests.
- Demonstrate tempo or speed of a song through singing or playing instruments.
- Listen to and identify musical instruments.
- Sing in a Spring Concert performance.

Technology

Technology is used as a curriculum tool. Students will learn various applications based on their curriculum needs. Fourth through sixth grade students will also be required to do Keyboarding Development.

Physical Education

- Throw and catch a utility ball.
- Play dodgeball and four square using the rules.
- Begin basic tumbling.
- Play hopscotch and tetherball.
- Do basic physical fitness activities for first grade.
- Use skills learned in the Junior Olympics at the end of the year.

Thank you for your interest in San Gabriel Christian School. We look forward to working with you and your child.